

Grace Itiowe MANAGEMENT & ORGANIZATIONAL BEHAV (MHSM3305 40232E) BC Survey - Results 2023 Fall II (8 week II), MANAGEMENT &

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "MANAGEMENT & ORGANIZATIONAL BEHAV (MHSM3305 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Grace Itiowe 2023 Fall II (8 week II) MANAGEMENT & ORGANIZATIONAL BEHAV (MHSM3305 40232E) No. of responses = 6



Survey Results 3. Level of Agreeance: 3.1) Instructions for course activities and assignments n=6 av.=3.8 strongly disagree strongly agree were clear. md=4 50 dev.=0.8 0 3.2) The workload in this course was well distributed 100 n=6 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=1.1 0 3.3) The course was delivered as outlined in the syllabus. 100 n=6 strongly disagree strongly agree av.=4.5 67% md=5 50 dev.=0.8 0 3.4) Assessments/exams were based on material 100 n=6 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4.5 group activities, etc. 50 dev.=1.3 0 3.5) The instructor made learning relevant to my field of 100 n=6 strongly disagree strongly agree av.=4.2 md=4 study, career, or degree. 50 dev.=0.8 0 3.6) The instructor used a variety of instructional n=6 av.=4.3 strongly disagree strongly agree methods (examples: group discussions, student md=4.5 presentations, student activities, lab activities, online 50 dev.=0.8 discussions, video assignments, case studies, etc.) 0 3.7) The instructor provided timely feedback on my 100 n=6 strongly disagree strongly agree av.=4.5 assignments. md=4 5 50 dev.=0.5 0 3.8) The instructor exhibited professional behavior, 100 n=6 strongly disagree strongly agree av.=4.3 md=4 treated students respectfully, and used appropriate language during class. 50 dev.=0.5 0% 0 2 5

3.9)	The instructor provided grades within the stated structure frame.	trongly disagree	100 50 0	0% 1	0%	0% 3	67%	33%	strongly agree	n=6 av.=4.3 md=4 dev.=0.5
3.10)	<sup>1</sup> The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	100 50 0	0% 1	0% 2	17% 3	50%	<b>33%</b> 5	strongly agree	n=6 av.=4.2 md=4 dev.=0.8
4.	. Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning we experience in this course.	/ery Dissatisfied	100 50 0	0% 1	17%	0% 3	67%	17%	Very Satisfied	n=6 av.=3.8 md=4 dev.=1
5.	. Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	17%	0% 3	<b>50%</b> 4	<b>33%</b> 5	Very Likely	n=6 av.=4 md=4 dev.=1.1
7.	. Student Demographics:									
7.1)	How many credits have you completed toward your degree	e or certific:	ate?							
		pleted credits (		ר					16.7%	n=6
		· pleted credits (		ר					16.7%	
	61 - 90 com;	pleted credits (		)					16.7%	
	91 + com	pleted credits (							50%	
7.2)	This course is instructed as:									·
		o-face course							0%	n=6
	a hybrid/blended course (a combination of face-to-face and onlin								0%	
	an online synchronous (students are required to participate online at a								0%	
	an online asynchronous (students view course materials	s at any time) (							100%	
7.3)	This term I am currently enrolled in:									
— — 7.3)		s credit hours (							16.7%	n=6
7.3)	5 or less	s credit hours ( credit hours (							16.7% 66.7%	n=6
— — 7.3)	5 or less 6 - 8									n=6
7.3)	5 or less 6 - 8 9 - 11	8 credit hours (		]					66.7%	n=6

74)					
1.4)	Μv	current	major	IS:	

Bachelor of Applied Technology (BA	Γ)	) 100%	n=6				
Associate of Arts or Multi-Disciplinary Degree (A	A)	0%					
Associate of Arts in Teaching (AA	Γ)	0%					
Associate of Science (As	5)	0%					
Associate of Applied Science (AAS) in a technical are	a	0%					
Certificate in a technical are	a	0%					
<sup>7.5)</sup> I am currently a high school student taking college courses.							
Ye	28	0%	n=5				
Ν		) 100%					

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Assignments
- The professor is great and the material is very informative.
- The simulation put the group project into a different atmosphere. It was great.
- This course does build your professionalism and implements way of thinking as a manager or a higher up in a field.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- After talking with students who have dropped this program, the consensus is the lack of assistance at the student center with program such as Excel to use with our assignments.
- Do not require the simulations, it can only be worked by one team member and is not team friendly. The weekly team meetings that are required is a very big strain. Trying to work around all the team members schedules is very diffcult there are meetings that won't start till 8 or 9 p.m. and have to last a minium of 45 minutes. It is a struggle to complet that on top of the assigned work while being a full time student and a full time employee. Having to pay also the additional fee for the simulation for it to not be user friendly for all team members is just outragegous as well.
- It would be helpful to have a mentor, tutor, or supplemental instructor.
- Length of simulation assignments
- <sup>6.3)</sup> Any further, constructive comments?
- An Excel class that addresses how to use formulas and graphs.
- I enjoy all of the MHSM courses. They are the best thing to ever come into my college career.
- It would be nice if we had weekly lectures recordings along with the PowerPoint to go over topics. Watching YouTube videos can really be confusing because its not your learning style and expectation.
- Take a way the weelky team meeting, I understand there needs to be implemented team building skills but I think there can be other ways.